

# Early Childhood Research Group

## Brown Bag Series



Welcome to the second edition of the Brown Bag Series for graduate students with an interest in research directly or broadly related to Early Childhood Education and studies. The Brown Bag Series is a space to discuss work in progress and bring early writing and thinking into conversation with other graduate students.

### Thinking with Temporality as Borders in Early Childhood Education

with **Lisa Johnston**

**Monday March 29, 2021 | 1:00 - 2:00 p.m. via Zoom**

As temporality in Early Childhood Education (ECE) has become increasingly organized around static, taken for granted neoliberal and managerial logics, what does it mean to think temporality as a border that can be crossed? In this conversation I draw on an art exhibit titled *Di Silencio* by Fatma Bucak (2020), a blanket sewn together from clothing found at the U.S./Mexico border, and an article by Megan Bang (2020) about learning and movement in which she addresses time from an Indigenous perspective. What are the implications of thinking of temporality as a border and what imagery does it conjure? What other ways of thinking and being in time are there? How do we get there? What are the dangers and promises of transgressing temporal borders in ECE?

**Zoom meeting details:**

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