

# Faculty Opening



**Posting:** J0121-1739  
**Position:** Assistant Professor, Teacher Education Department  
**Department:** Teacher Education Department  
Faculty of Professional Studies  
**Status:** Faculty, Permanent (tenure-track); 100% full-time  
**Start Date:** August 1, 2021  
**Review Date:** March 1, 2021

## About UFV

The University of the Fraser Valley is located on the unceded (ancestral) territory of the Halq'eméylem-speaking peoples. We express our gratitude and respect for the honour of living and working in S'olh Temexw (Our World; Our Land). In all that we do, UFV strives to support and honour the Stó:lō peoples goals of self-determination and well-being on these lands. A commitment to Indigenization and Reconciliation is core to our institutional Vision and our Education Plan. This commitment includes the goal of centring Indigenous ways of knowing throughout our organization, recognizing our responsibilities to community, and a multi-year plan to increase the number of Indigenous faculty, staff, and administrators working at UFV.

## Posting Details

The University of the Fraser Valley invites applications for a full-time faculty member in its Teacher Education Department (TED) with the training and experience to meet the educational needs of the local Indigenous community which includes undergraduate level prerequisite courses (Chilliwack and Abbotsford campus); a post-degree Bachelor of Education (BEd) for prospective elementary, middle, and secondary teachers (Abbotsford campus); and a Master of Education (MEd) in Educational Leadership and Mentorship (Abbotsford campus). Our graduates are distinguished in the teaching profession because of their strong ability to integrate educational theory and knowledge into a reflective teaching practice that is critically minded, pedagogically sensitive, and socially just. The position is subject to budgetary approval.

This is a position for an educator with comprehensive understanding of the lived experience of Indigenous peoples. They would have a strong understanding of local Indigenous knowledge systems, and the particular needs of Indigenous students. They will enjoy the challenge of working in an innovative program, and whose philosophy about teacher education is consistent with TED's Mission Statement, Department Values, and the Program Goals for both the MEd and the BEd. This individual will also share the TED faculty's commitments to social justice and anti-racism, and to decolonizing and Indigenizing practices. As such, the successful candidate would have knowledge of the five TED values and commitments, and will embed them into their curriculum design and delivery. The applicant should have the expertise and ability to teach across a variety of subject areas in the BEd and/or MEd. The elementary/middle and secondary program structures can be found at [ufv.ca/teachereducation](http://ufv.ca/teachereducation). The M.Ed program can be found at [ufv.ca/programs/master-of-education](http://ufv.ca/programs/master-of-education). This experience and expertise will enable the successful applicant to advance UFV's strategic plan and Institutional Goals by supporting the implementation of strong undergraduate and graduate programs, the inclusion of integrated experiential learning, and the modelling of exceptional teaching practices. The applicant will be committed to departmental and programmatic growth and service, ongoing professional development, and will be willing to contribute to academic leadership.

The successful applicant will be able to make connections between Indigenous knowledge systems and contemporary curricula in teacher education, and Indigenous curricula. They will be aware of or able to recognize how local Indigenous knowledge is being preserved and promoted, and they will be able to see ways in which they and their work can contribute to that body of work. And they will be well aware of the unique challenges of Indigenous student experiences. Additionally, the successful applicant will have a demonstrated collegial approach to Indigenization and Reconciliation.

## Qualifications

Required:

- A completed MA or MEd (PhD or EdD preferred)
- Indigenous cultural knowledge and experience
- K-12 teaching certification and/or classroom experience (preferably in public schools)
- Knowledge of the BC school system (preferably in local school districts)
- Mentoring experience (practicing teachers, teacher candidates and/or students)

- Active research interest in Teacher Education, Indigenous education, Special Education, and/or K-12 Education with proven knowledge of a variety of research traditions.
- Evidence of experience and/or scholarship oriented toward a progressive vision of public education that is inclusive and committed to social justice and anti-racism, decolonization and Indigenization, critical thinking, reflective practice, inquiry, and professional learning communities
- Evidence of strong leadership and excellent interpersonal skills
- Ability to teach methods and/or foundational courses in areas across the TED

Preferred:

- Ability to contribute to innovative program development
- Familiarity with learning technologies, mentorship development, and/or supervision models

**How to Apply**

Direct cover letter and curriculum vitae, including evidence of appropriate qualifications, teaching philosophy, recent student evaluations, and three letters of reference citing Posting # J0121-1739 to:

<http://clients.njoyn.com/CL3/xweb/xweb.asp?clid=56144&page=jobdetails&jobid=J0121-1739&BRID=EX73383&SBDID=1&LANG=1>.

The Selection Advisory Committee will begin reviewing applications on **March 1, 2021**, however, the position will remain open until filled.

**Human Resources**

**University of the Fraser Valley**

**33844 King Road, Abbotsford, BC, Canada V2S 7M8**

**Tel: (604) 854-4554**

**Fax: (604) 854-1538**

**Website: [www.ufv.ca](http://www.ufv.ca)**

Short-listed candidates may undergo a criminal record check and/or a verification of their education credentials, as required.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. In an effort to be both environmentally and fiscally responsible, UFV will contact only candidates receiving an interview. We thank all applicants for considering UFV for employment.

**UFV is committed to the principle of equity in employment.**