



Call for Applications

Associate Director, Monitoring and Evaluation of Climate Change Education Partnership Project

The Sustainability and Education Policy Network (www.sepn.ca) is seeking an Associate Director for the Monitoring and Evaluation of Climate Change Education (MECCE) project.

Background

The Canadian Social Sciences and Humanities Research Council has recently awarded a six year Partnership Grant for the Monitoring and Evaluation of Climate Change Education (MECCE) to Prof. Marcia McKenzie of the University of Saskatchewan. The MECCE project involves 80 leading experts and international agencies, including the IPCC, UNFCCC, UNESCO, and Environment and Climate Change Canada, who will collaborate to address the climate crisis globally.

The MECCE partnership aims to increase the quality and quantity of climate change education, training, and public awareness ('CCE') to advance global climate literacy and action. The MECCE project will go beyond increasing scientific literacy to address climate change and engage psycho-social and action dimensions necessary for personal, practical, and political change. It will also advance the provision of CCE globally by providing robust cross-national data available for intergovernmental and governmental target-setting and progress.

MECCE will address these aims through 3 Axes of project activities: 1) Case Studies, to generate novel understandings of quality CCE based on synthesized literature and select case studies; 2) Indicator Development, to innovate new CCE indicators and data for global CCE target-setting and monitoring; and 3) Knowledge Mobilization, using high impact deliverables to advance policy and practice.

By building a repository of case studies from around the world, developing new monitoring indicators and datasets, and leading innovative training and knowledge exchange, MECCE will:

- accelerate intergovernmental target-setting and progress on CCE
- improve CCE policy and practice across sectors and countries
- increase climate leadership globally
- close global gaps in climate literacy and action

Description of Associate Director Role

The Associate Director will work with the Project Director and three Axis Leads to oversee the project's research activities. This will involve carrying out the project workplans and consulting with the Director and three Axis Leads on decision points. The Associate Director will lead the implementation of research activities in coordination with the Axis Leads, informing the Project Director of workplans, timeline issues, deliverables preparation, and budgetary considerations. Implementation activities will include coordination of research work, communications, and oversight of postdoctoral scholars and students and other project staff; communications with Axis team members on Axis work and input; leading knowledge mobilization components (Axis 3), including facilitating and collaborating with postdoctoral scholars and students and other team members in project-related outputs and publications.

Qualifications

Demonstrated outstanding team leadership and collaboration skills and experience are essential to the position. Applicants will ideally have completed a PhD in Education, Communications, or a related social science discipline, along with a strong scholarly publication record for their career stage. Demonstrated

quantitative and/or qualitative research skills, especially in comparative research designs, are also preferred. Candidates with strong organizational leadership and project management skills (vs academic skills) will also be considered. Preference will be given to candidates with demonstrated innovation in research impact and knowledge mobilization (e.g., digital platforms, social media, press releases, translation of research into policy and practice). Background in the areas of climate change education or environmental education policy, indicator development, and/or intergovernmental processes is also desirable.

Conditions

This position involves full-time employment with a salary equivalent to Assistant Professor level. Salary will depend upon education levels, experience, and demonstrated skills. Remote work is possible, with some travel for meetings.

Please submit your electronic application including a cover letter stating how your background and qualifications match the expected responsibilities of the position; a full Curriculum Vitae detailing your education, publications, and research experience; along with a writing sample (i.e., one or more published papers) to the address below:

Professor Marcia McKenzie, Director
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1 Canada
marcia.mckenzie@usask.ca

Application review will continue until the position is filled. The position is expected to begin by September 1, 2020. Only those selected for an interview will be notified.

The University of Saskatchewan is located on Treaty 6 territory and the homeland of the Métis.