DLLL Graduate Student Workshop Series Presents

Getting in the Game: Tips for Achieving Success in Scholarly Publication



Friday, Feb 7, 11:30 am to 1:00 pm in DLLL Ross S552 (AV Room)

This session is free for York University graduate students. Light snacks and refreshments will be provided. To RSVP, follow the link in the email that has been circulated.

This 90-minute workshop, aimed at graduate students, introduces the practices, politics, and conventions of publishing in the social sciences and humanities, in particular the fields of linguistics, applied linguistics, and education. During the workshop, we will suggest a range of genres of scholarly publication accessible to emerging scholars, focusing primarily on peer-reviewed journals. Students will be guided through understanding the landscape of journal publishing, including indexes and impact factor, traditional vs. open access journals, choosing a target journal, and attending to author submission guidelines. Students will also be exposed to issues surrounding the peer review process, including (but not limited to) correspondence gatekeepers, and cover letters outlining completed revisions. Also included in the workshop will be suggestions for effective, sustainable scholarly writing practices that may benefit students' short and long-term publication outcomes. We will conclude with a Q&A session with a panel of current and former academic journal editors, who will share their "behind the scenes" knowledge of the academic publishing world. This workshop will be of acute interest to graduate students looking to become more familiar with and successful in the world of academic publishing.

Session Facilitators

James Corcoran & Sardar Anwaruddin, ESL & Applied Linguistics

Journal Editor Panel

Dr. Antonella Valeo, Editor, TESL Canada Journal

Dr. Philipp Angermeyer, Editor, International Journal of Speech, Language, and the Law

Dr. Susan Ehrlich, Editor, Language in Society