

**Call for Proposals Education: Window to the
Next Decade
The 16th Annual Graduate Conference in
Education
April 24 & 25, 2020 York University**

SUBMISSION DEADLINE: Friday, March 6th, 2020

“Education is the point at which we decide whether we love the world enough to assume responsibility for it and by the same token save it from that ruin which, except for renewal, except for the coming of the new and young, would be inevitable. And education, too, is where we decide whether we love our children enough not to expel them from our world and leave them to their own devices, nor to strike from their hands their chance of undertaking something new, something unforeseen by us, but to prepare them in advance for the task of renewing a common world.” Hannah Arendt “The Crisis of Education” (1968)

As argued by Arendt, education plays a strong role in shaping societies by offering an opportunity to actively engage with the renewal of our common world. As we enter a new decade, we would like to take up Arendt’s challenge and reflect upon education’s responsibility in the processes of renewal. As such, we would like to pose the following questions as an entry point into these larger conversations:

- How are current global and local challenges shaping education - and its perceived crisis?
- How can education continue to play an active role in supporting students/youth to participate in, engage with, and shape a constantly renewing world?
- How can education contribute to (re)framing current discourses around global and local challenges/issues in order to influence wider societal narratives?

We pose these questions and welcome a myriad of responses. By doing so, we hope to explore the possibilities, challenges, and opportunities of and for Education in 2020 and beyond. Ultimately, we leave room for interpretation and creative imagination. We look forward to your submissions!

“Basically we are always educating for a world that is or is becoming out of joint, for this is the basic human situation, in which the world is created by mortal hands to serve mortals for a limited time as home. Because the world is made by mortals it wears out; and because it continuously changes its inhabitants it runs the risk of becoming as mortal as they. To preserve the world against the mortality of its creators and inhabitants it must be constantly set right

anew. The problem is simply to educate in such a way that a setting–right remains actually possible, even though it can, of course, never be assured. Our hope always hangs on the new which every generation brings; but precisely because we can base our hope only on this, we destroy everything if we so try to control the new that we, the old, can dictate how it will look.”
Hannah Arendt “The Crisis of Education” (1968)

We welcome relevant proposals for panel presentations (approx. 15 mins/presentation).

Some ideas/topics for consideration in drafting proposals:

- Immigration, Migration, Forced Migration, Displacement
- Human Rights
- Ecological & Climate Crisis, Sustainable Development
- Reconciliation & Indigenous Sovereignty, Indigenous Ways of Knowing
- Post-Truth, Alternative Facts, Fake News
- Mental Health
- Citizenship, Democracy, Active Participation in Governance
- Technology, Cybersecurity, Electronics, Information Technology
- Gender, Race, Disability, Class
- LGBTQ2S
- Gentrification, Urbanization
- Food/Water Sovereignty & Food/Water Security
- Peace, Security, Global/Local Conflicts
- Economics, Capitalism, Circular Economy
- and more

Submission

Guidelines:

You will need the following information to submit your proposal online:

- Full Name
- Email Address
- Working Title for Proposal
- Graduate Program
- Affiliated Institution
- Keywords (3-5)
- Abstract (max 200 words)

Please remove any identifying information from abstracts that may compromise the blind review process.

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All submissions must be done using the following link:

Visit:

www.ygse.info.yorku.ca/ygse-conference

Organized by: York Graduate Students
in Education (YGSE)

Have a question? Contact

Us! Email:

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