Queer Pedagogies @ York

Morgan Bimm and Hannah Maitland in Co-Operation with the York University Queer Graduate Caucus

Workshops are held every second Thursday of the month and are open to all graduate students. Attendees are encouraged to join the Facebook group where we will post updates and resources! Facebook group: <https://www.facebook.com/groups/582540978958408/>

January 9 – Discussions and Disclosures

*WORKSHOP* | 2:30 - 4:30 PM, FOUNDERS MASTER'S DINING HALL (FC015A) How can we navigate classroom logistics and planning in a way that reflects our commitment to a queer pedagogy? How do we set up the tutorial/classroom to be a safe(r) safe? How do we approach content /trigger warnings, and how can we navigate disclosures and discussions of trauma in our tutorials/classrooms?

*February 13 – Navigating Institutions*

*WORKSHOP/DISCUSSION* | 2:30 - 4:30 PM, OVERGRAD CAFÉ (ROSSS167) What are the resources available to York TAs interested in a critical or queer pedagogy? How can we push back against institutional norms and the ongoing neoliberalization of teaching and learning practices? How can we resist these norms and still build a teaching dossier?

March 12 – Queering Beyond Queer

*WORKSHOP/ROUNDTABLE* | 2:30 - 4:30 PM, OVERGRAD CAFÉ (ROSSS167) What other identities and bodies does a critical queer pedagogy make space for? How might we further develop an inclusive teaching practice by introducing a critical disability studies framework? What bodies continue to be discouraged from participating/ joining the academy?

*April 9 – Assessment, Evaluation, and Feedback*

*WORKSHOP/ TOOL SHARE* |2:30 - 4:30 PM, OVERGRAD CAFÉ (ROSSS167) How can we reimagine feedback and assessment as a two-way process integral to our own growth as teachers as much as the students? What are the most useful tools and assignment design strategies in a queer classroom? How can we integrate feedback throughout our teaching?

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