

Dear colleagues,

We are organizing the panel, 'From puzzling to policy learning. Assessing governance performance of Latin American Higher Education' at the International Workshop on Public Policy in Quito, Ecuador, 1st - 3rd July. This panel is part of Topic 04 "Public Administration, governance, networks". If you would like to present a proposal, please follow the website submission instructions (<https://www.ippapublicpolicy.org/conference/iwpp-2-quito-2020/12>).

Hereby the overview of our panel:

This workshop will analyze the relationship between governance of higher education (HE) and systemic performance in Latin America, aiming to unveil conditions, mechanisms and practices behind good and bad performance of HES through the analysis of: a) national governance arrangements b) policy instrument; c) role of actors and d) the alignment between policies and outcomes.

After four decades of reforms, Latin American HES offer a highly diverse landscape in terms of enrollment, quality assurance and funding mechanisms. Making sense of this uneven panorama is crucial to enhance our understanding of the relationship between governance and performance in higher education. The workshop is looking for contributions aimed to unveil conditions, mechanisms and practices behind good and bad performance of HES rooted on the analysis of:

(1) national governance arrangements [González-Ledesma & Álvarez-Mendiola, 2019], (2) policy instrument [Bemelmans-Videc et al., 1998; Hannaway & Woodroffe, 2003]; (3) the role of actors [Brunner & Ganga, 2016] and (4) the alignment between policies and outcomes [Mella-Polanco, 2018].

We particularly encourage empirical and comparative contributions that tackle this puzzle from a systemic perspective as well as papers exploring new methodological perspectives to deal with these issues.

Each paper proposal should feature a title, a 400-word abstract, a short 100 word biographical sketch for each contributor and contact.