

Acadia University is recognized as one of Canada's premier undergraduate institutions. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence. Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley - a small-town setting offering an affordable lifestyle, outstanding recreational opportunities, internationally-acclaimed restaurants, a healthy economy, and the best weather in the Atlantic Provinces.

Faculty of Professional Studies, School of Education Counsellor Education

Position #30211TT: The School of Education invites applications for a tenure-track position at the rank of Assistant Professor beginning July 1, 2020. Acadia University offers Nova Scotia's only Master of Education in Counselling, a program that is accredited by the Council on Accreditation of Counsellor Education Programs (CACEP).

The successful candidate will possess or be near completion of a doctorate in Counsellor Education, Counselling Psychology, or a closely-related field, have experience as a counselling practitioner, and must be registered/certified with a professional counselling body (e.g., Registered Counselling Therapist with the Nova Scotia College of Counselling Therapists, Canadian Certified Counsellor with the Canadian Counselling and Psychotherapy Association, Registered Psychologist with the Nova Scotia Board of Examiners in Psychology). Teaching experience in counselling education and/or counselling psychology, experience as a clinical supervisor for counsellors-in-training, and a developing research program in these disciplines will be considered assets.

The successful candidate will teach in the MEd Counselling program, which may entail travel to off-site cohorts across the province and region. In addition to teaching, candidates will be expected to develop an independent program of research and scholarly activity. The successful candidate will also actively engage in service activities within the School of Education and the University. The School of Education is committed to social justice and values both a diverse student and faculty complement. We therefore welcome and encourage applications from members of traditionally under-represented communities.

Applications must include a cover letter, curriculum vitae, a statement describing scholarly interests and potential plan for the development of a research program, one or more sample publications, and a teaching portfolio. This portfolio should include a statement on teaching philosophy and interests, evidence of curriculum or course development (sample course outlines), course evaluations, and evidence of other teaching related activities. Supporting documents should provide clear evidence of (a) relevant academic credentials; (b) experience as a counselling practitioner; (c) a record of successful relevant teaching experience at the university level; and (d) potential for contributions to the MEd Counselling program, the Acadia School of Education and Acadia University. Applicants should arrange for three signed letters of reference from individuals familiar with the candidate's research and teaching to be sent directly to ann.vibert@acadiau.ca. Applications are to be sent to:

Dr. Ann Vibert
Dean of Professional Studies (Acting)
Acadia University
Wolfville NS B4P 2R6

Email: ann.vibert@acadiau.ca

The closing date for applications is February 21, 2020.

For additional information on School of Education programs, please visit https://education.acadiau.ca.

The University invites applications from all qualified individuals. Acadia University is committed to employment equity and diversity in the workplace and welcomes applications from Aboriginal people, African Nova Scotians, persons with disabilities, visible minorities, women, and persons of any minority sexual orientation or gender identity. Consistent with the principles of employment equity, the primary criterion for appointment to a position is academic and professional excellence. Candidates who identify as a member of one of the aforementioned groups, and who wish to have the application considered as such, should complete the Employment Equity Voluntary Self-Identification Form as part of their application package.