



The Faculty of Education at York University Presents:

DISRUPTING EARLY CHILDHOOD: INHERITANCE, PEDAGOGY, CURRICULUM

Scholarship in early childhood in recent years has showcased far greater interdisciplinary conviviality. Researchers in child studies and education have thus invited in broader conversations that attend to work that has been happening at the edges of a bounded discipline. The Disrupting Early Childhood speaker series will host an ongoing programme organized with the intention of bringing into discussion novel scholarship that is extending the pedagogical imaginary of early childhood.

The 2019-2020 programme will feature three speakers (November, January, February) who are engaging the field from wide ranging theoretical vantage points. These talks will inaugurate a series designed to attend to the ways early childhood research and pedagogy is implicated in responding to the questions of our times.

FIRST GUEST SPEAKER

Dr. Walter Kohan
(University of Rio de Janeiro-Brazil)
November 7

SECOND GUEST SPEAKER

Dr. Nicole Land
(Ryerson University)
January, details TBA

THIRD GUEST SPEAKER

February, details TBA