

Tenure Track Posting – Assistant Professor of Secondary History and K-12 Social Studies Education

The School of Education, St. Thomas University, invites applications for a tenure-track appointment at the rank of Assistant Professor in Secondary History and K-12 Social Studies Education to begin July 1, 2020, pending budgetary approval. St. Thomas University is an undergraduate, liberal arts institution with a fulltime approximate enrolment of 2000. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds two Canada Research Chairs.

The School of Education seeks a collaborative teacher educator with successful public-school classroom experience, an active research agenda, and a commitment to the professional and intellectual preparation of teachers. Responsibilities will include teaching, program development, student advisement, scholarly research, and participation in University service activities.

The successful candidate will teach secondary history methods, middle/secondary social studies methods, and/or elementary social studies methods courses. Faculty in the School of Education also teach a core course as part of a full teaching load. Candidates should provide evidence of capacity to teach one or more of the following core courses: Indigenous Education, School Law & Ethics, Educational Psychology, Exceptional Learners & Differentiated Instruction, Classroom Management, Assessment Practices, or Educational Technology.

Requirements include (a) a PhD (or imminent completion), (b) a Bachelor of Education and current teacher certification, (c) minimum of three years full-time successful public-school classroom experience teaching history or social studies at the elementary, middle and/or secondary school level, and (c) a Masters or undergraduate degree in social studies/history.

Candidates will demonstrate evidence of the following: (a) teaching excellence, (b) an active research program, (c) commitment to student advising in a practice-based, social justice-oriented programme, and (d) capacity to build community or public-school partnerships. Preference will be given to individuals with a background in Indigenous scholarship and/or experience working in Indigenous communities and/or university teaching experience.

Completed applications will include: (a) letter of application (outlining how the candidate meets the above requirements), (b) curriculum vitae, (c) teaching dossier (with evidence of teaching effectiveness; e.g. a statement of teaching philosophy/sample course syllabi/teaching evaluations), and (d) samples of scholarly work. In addition, please arrange for three referees to send letters of reference directly to Dr. Marcea Ingersoll, Director, School of Education, St. Thomas University, 51 Dineen Drive, Fredericton, NB, E3G 5B3. Email submissions are preferred, and can be sent to director.soe@stu.ca

Closing Date: **Wednesday, October 30th, 2019** or when the position is filled. Applicants must ensure completed applications, including letters of reference, are received by the closing date.

An equal employment employer, St. Thomas University is committed to employment equity for women, Aboriginal persons, members of visible minority groups, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Only short-listed applicants will be contacted.

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